



OUR PHILOSOPHY

We acknowledge the Wadjuk people of the Noongar nation as traditional owners of the land where Alkimos School of Early Learning stands.

We would like to pay our respects to the elder's past, present and emerging. We pay respect to the deep knowledge within the Aboriginal and Torres Strait Islander communities and their ownership of the country.

Our Children

We believe in building trusting relationships with each individual child. We believe every child is unique. We believe in making the children feel safe, secure and supported. We believe that children have the right to be treated equally and with respect. We believe that children are capable learners and encourage independence through experiences and routines. We see ourselves as partners in children's learning and play a key role in the learning journey of each child. We support this belief through continuous reflection on children's ongoing learning and development, all children will be given the support they need to reach their potential and to feel that they "belong".

Our Curriculum

We provide children with multiple ways to learn both in indoor and outdoor environments, allowing children to feel meaningful connections and relationships in the environment. We provide sensory experiences and opportunities to connect with nature as part of our curriculum plan. We provide engaging experiences for school age children. We respect and value children's curiosity and questions of wonder and encourage learning through intentional teaching moments and natural opportunities in each day. We ensure the curriculum is flexible and supportive of family's needs that will contribute to the best outcomes of each child.

Partnerships

We strongly believe it takes a village to raise a child and we believe in building partnerships with all families and children in our service, in a trusting and respectful manner. We value family's unique perspective and welcome all skills, talents and expertise. We believe that the family know their child best and we welcome all input into our service.

Our environment

We respect that both natural and constructed, the environment is a valuable resource worthy of our care, and we endeavour to support children to become environmentally conscious and able to look after their spaces. We believe the environment is the 3rd teacher and create inviting, safe and inclusive learning environments for the children to learn, relax and play in. We believe in our learning environment providing purposeful and engaging environments with a variety of materials for children to explore.

Our team

We believe in respectful and collaborative relationships between our team. Our team is committed to ensuring every child is treated with respect, fairness and equity. Our team is encouraged to express their thoughts and ideas, knowing they will be listened to and seriously considered. Our team is proactive in helping children build on the strengths and skills that they arrive at the service with. We identify areas of need and work together with each family to achieve individual milestones and goals.

Building a better future

At Alkimos School of Early Learning, we embrace sustainable practices and ideas to build a better future and to enhance the children's learning. Our team believes in promoting sustainable practices in everyday learning. Educators, children and parents work together to show respect, care and appreciation for the natural environment.

Critical reflection

Our centre philosophy is an ever developing structure that we review yearly to ensure it is aligned to our current beliefs and values. Educators, families and children are all encouraged to be involved in the creation of our philosophy. Our team believes critical reflection allows for an ongoing planning cycle and supports children's learning and development journey. Critical reflection allows growth within our service from families, educators, children and the community.